



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Sport has a high profile in the school with the majority of key stage 2 children participating in inter-school competitions. There is an annual sports day for the whole school. There are regularly held intra-school competitions across all age groups. Sporting certificates are handed out regularly at the end of weekly celebration assemblies. There are many after-school clubs, either run by teachers or external sporting coaches, that take place throughout the year. In 2019, the first 'Sporting Giants' awards were handed out to eight Year 6 children. This event was repeated last year and is hoped that it will continue in 2020/21 (depending on the covid situation).</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Historically the majority of the sports funding budget was spent on the employment of a specialist PE teacher. His timetable is targeted at the teachers and classes who need it. He supports the class teachers who receive CPD in areas they feel weakest in. The children benefit from learning from a specialist teacher or, on the occasions, when he team teaches with a more experienced teacher, G&T children can be targeted better. On annual basis, the staff are asked, through a survey where their areas of weaknesses are so they can be supported the following year.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Numerous sports are offered in PE lessons and in inter-school competitions. This includes: Football, tag rugby, athletics, kickball, cricket, dodgeball, hockey, tennis, swimming, cross country, dance, rounders and gymnastics. For the last few years, a specialist cricket coach has been coming into the school and taking classes across the school. An after-school club, run by an external</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>A survey needs to be undertaken on all pupils and their thoughts on PE in school. This will determine a baseline on the number of children who are happy with PE and where there are areas for improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>To offer more sports and to maintain the existing ones, investment is needed in PE equipment. PE has had no budget for replenishing stock so the school has in the last few years relied on the Sainsburys' Sports Vouchers, which has now come to an end. In addition, there is now an opportunity for different external coaches to be brought in to provide an even broader experience to the children.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Even though external coaches have been brought in at lunchtimes and there is a good uptake of children participating in the club, the activities are optional and not all children participate. Analysis also needs to be undertaken to determine how much exercise children do get during the day at school and to identify which children do not undertake at least 30 minutes of physical activity a day.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>With teachers being released to take children to different school sporting events becoming less frequent, it has meant fewer B and C teams going to competitions. There now needs to be a greater focus on increasing opportunities for sporting competitions within the school boundaries; intra-school competitions. From the end of 2018/19, the school held an annual sports</p>

<p>sports coach, has been run for the last t years. The ‘Try Something New’ club is run by invitation only and is targeted at children who are not normally picked, regularly, for sports teams or who are unsure about sport. Every half-term, different children are selected across different year groups. On average, 14 children have been attending on a weekly basis.</p> <p>Key indicator 5: Increased participation in competitive sport For the 2013/14, 43% of the children participated in an inter-school competitive activity. For the 2015/16 academic year, the number of Key Stage 2 children participating increased to 73%. In 2016/17, this increased even further to 90% of all Key Stage 2 pupils. In 2017/18, this number dropped to 85% and, last year, this number dropped to 73%. Due to the covid situation in 2019/20, the numbers were not calculated for the year.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school All classes receive at least two hours of PE per week. Since the Summer term of 2017, some of the sports funding has been used to employ a specialist PE coach each lunchtime, to organise games for the children. The timetable has been set up so Key Stage 1 receive 30 minutes on a daily basis. Upper and lower Key Stage 2 receive two lots of 30 minutes per week.</p>	<p>day and two intra-school competition days. There were plans for this to increase for 2019/20 but this was put on hold due to the covid situation.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	This is unknown due to Covid.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unknown
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To measure the amount of physical activity a day all children do in school.</p> <p>To increase the amount of physical activity a day all children do in school.</p> <p>(depending on the covid situation)</p>	<p>PE Subject leader to use the activeschoolplanner.org website to create a child activity tracker that can measure the amount of physical activity the children are doing in a day. This will allow the school to see the impact of its actions and identify areas that need improving.</p> <p>To identify children that are inactive to determine the reasons for their inactivity and to find possible ways for improving their activity.</p> <p>To identify and target areas during the school day when children's physical activity levels can be improved.</p> <p>To purchase PE equipment to replace existing equipment and to introduce new sports into the curriculum.</p> <p>To continue to employ an external sports company to run lunchtime clubs. This will be timetabled for</p>	<p>£5005</p>	<p>July 2021</p>	

	four half-terms in 2019/20. There will be no club run for two half-terms (Autumn 2 and Spring 1) due to the increased possibility of poor weather conditions.			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To analyse pupils' viewpoints of physical education in school.	<p>To undertake a survey of all children to determine their level of confidence and competency with physical education and where there are areas of development.</p> <p>To continue to use Amaven software to monitor the children's physical attributes. The software will allow children to monitor themselves and give teachers the opportunity to set PE homework.</p>	£1805	<p>July 2021</p> <p>On-going</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of different sporting inter-school competitions the school enters into during the academic year.</p> <p>To increase the variety of after-school clubs on offer to children.</p> <p>To target children who are inactive or who are unsure of what sports they like and invite them to an after-school club targeted at them</p> <p>(when the covid situation changes)</p>	<p>PE subject leader to look at the school curriculum and identify year groups where different sports can be introduced into the calendar. To purchase PE equipment to support the delivery of the sports.</p> <p>To record the number of after-school clubs that take place throughout the school and the number of children participating.</p> <p>To bring in external sports coaches in to run after-school clubs that are not currently being offered to the children e.g. yoga.</p> <p>On a half-termly basis, to run a 'Try Something New' after-school club. The club to be targeted at different groups of children across all year groups.</p>	£1000	<p>On-going</p> <p>Research clubs outside of school</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of pupils participating in intra and inter-school competitions. (when the covid situation changes)	<p>To increase the number of intra-school competitions for Key Stage 1 from two per year (Autumn football and Sports Day) to three. PE Subject leader to be given non-contact time to organize the events.</p> <p>To increase the number of intra-school competitions for Key Stage 2 from two per year (Tag Rugby and Kickball) to three. PE Subject leader to be given non-contact time to organize the events.</p> <p>To increase the number of teams being taken to tournaments with more emphasis on 'B' and 'C' teams. Additional staff to the PE subject leader to be given non-contact time to manage teams at competitions.</p> <p>PE specialist coach to organize various competitions throughout the year for pupils, of his five schools, who would not normally be selected for the 'A' team.</p> <p>Membership of Crewe & Nantwich School Sports Partnership and Cheshire Football</p>	<p>£450 supply to cover</p> <p>£640</p>	<p>On-going</p> <p>Need to release staff to take b and c teams</p>	